School: Rattlesnake School Team Name:

Team Members: Patti Schwisow

District Goals: All Students will achieve a greater awareness of new authors, topics and genres.

Change Element: Student Engagement

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| --- | --- | --- | --- | --- |
| SMART GOAL | Strategies and Action Step | Who is Responsible | Target Date or Timeline | Evidence of Effectiveness |
| Current Reality:  Other than short book talks, I do not do any author/genre presentations that truly engage students. |  |  |  |  |
| Smart Goal:  I will create a folder on the Y drive with short author interview clips to create interest in certain authors/genres/topics. | 1. Establish folder 2. Collaborate with other K-5 librarians on the authors/topics /genres to be covered this year 3. Personally add 10 interviews this year 4. Show to 4th and fifth graders 5 times this year. | Librarian | Ongoing | 1. Assess if interest and circulation in specific authors/subjects/   genres increases   1. Document in lesson plans 2. View on the Y Drive |

School: Rattlesnake School Team Name:

Team Members: Patti Schwisow

District Goals: All Students will achieve a feeling of comfort in the space and that they can discover books that will interest and engage them in learning about new topics as well as reading for pleasure.

Change Element: Transform Learning Environment

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| SMART GOAL | Strategies and Action Step | Who is Responsible | Target Date or Timeline | Evidence of Effectiveness |
| Current Reality:  Books and materials are displayed/shelved in Dewey Decimal order and by author |  |  |  |  |
| Smart Goal:  Create a bookstore environment(called the Barnes and Noble effect) where book displays by author/topic/genres are developed | 1. Decide which authors/topics/ 2. genres to promote and when 3. Create signage 4. Create displays 5. Change displays on a regular basis | Librarian | Ongoing | This year I would like to see circulation increase by 2% adjusted for enrollment increases. |

School: Rattlesnake School Team Name:

Team Members: Patti Schwisow

District Goals: All Students will achieve a sense of accomplishment and pride and a recognition of their creativity.

Change Element: Be Innovators (Support)

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| SMART GOAL | Strategies and Action Step | Who is Responsible | Target Date or Timeline | Evidence of Effectiveness |
| Current Reality:  Students create and oftentimes share with classmates and their parents but not with the whole school. |  |  |  |  |
| Smart Goal:  I will establish an area in the Library called the Rattlesnake Publishing Company where students can bring in their work and display it for all visitors and students at Rattlesnake School. | 1. Create the area with proper signage 2. Advertise the Rattlesnake Publishing Company during Library lessons | Librarian | Fall and ongoing | 1. Number of items “published” 2. Interest in reading “published” works 3. Documented in lesson plans |

School: Rattlesnake School Team Name:

Team Members: Patti Schwisow

District Goals: All Students will achieve a greater awareness of new authors, topics and genres and the librarian will learn more about what is available on this topic.

Change Element: Professional Growth

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| SMART GOAL | Strategies and Action Step | Who is Responsible | Target Date or Timeline 3. Personally add 10 interviews this ye | Evidence of Effectiveness |
| Current Reality:  Other than short book talks, I do not do any author/genre presentations that truly engage students. |  |  |  |  |
| Smart Goal:  We will create a folder on the Y drive with short author interview clips to create interest in certain authors/genres/topics. 1. Establish folder  Show to 4th and fifth graders 5 times this year. K-5 | 1. Establish folder 2. Collaborate with other K-5 librarians on the authors/topics /genres to be covered this year 3. Personally add 10 interviews this year 4. Show to 4th and fifth graders 5 times this year. | K-5 Librarians and myself individually | Ongoing | 1. Assess if interest and circulation in specific authors/subjects/   genres increases   1. Document in lesson plans 2. View on the Y Drive |

School: Rattlesnake School Team Name:

Team Members: Patti Schwisow

District Goals: All Students will achieve a greater awareness of new authors, topics and genres and the librarian will collaborate with other K-5 librarians to broaden the result.

Change Element: Collaborate

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| --- | --- | --- | --- | --- |
| SMART GOAL | Strategies and Action Step | Who is Responsible | Target Date or Timeline | Evidence of Effectiveness |
| Current Reality:  Other than short book talks, I do not do any author/genre presentations that truly engage students. |  |  |  |  |
| Smart Goal:  I will create a folder on the Y drive with short author interview clips to create interest in certain authors/genres/  topics. 1. Establish folder | 1. Establish folder 2. Collaborate with other K-5 librarians on the authors/topics /genres to be covered this year 3. Personally add 10 interviews this year 4. Show to 4th and fifth graders 5 times this year. Show to 4th and fifth graders 5 times this year. | Librarian | Ongoing | 1. Assess if interest and circulation in specific authors/subjects/   genres increases   1. Document in lesson plans 2. View on the Y Drive View on the Y Drive |

School: Rattlesnake School Team Name:

Team Members: Patti Schwisow

District Goals: All Students will achieve the ability to utilize on-line sources and be updated about Library skills and events.

Change Element: Enhance Communications

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| SMART GOAL | Strategies and Action Step | Who is Responsible | Target Date or Timeline | Evidence of Effectiveness |
| Current Reality:  The Rattlesnake Library is used currently. |  |  |  |  |
| Smart Goal:  I would like to see usage of the Rattlesnake Library website increase by 3% by promoting it more to students, teachers and parents. | 1. Figure out what stats were for 2009-2010 and 2010-2011. 2. Advertise the site via newsletter, bookmarks, signage and discussion during library lessons. and | Librarian | Ongoing | Check website counter and compare with results from September-August each year. |